

**Negative impact of sex education**

3380. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that one of the reasons for sex abuse among children is due to over exposure of sex education;

(b) if so, whether any study has been carried out on incidents of sex abuse among students upto the age of 14 years;

(c) if so, the details thereof; and

(d) if not, whether Government would undertake such a study?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir.

(b) to (d) There is no such proposal.

**Inclusion of certain courses in school curriculum**

3381. PROF. P.J. KURIEN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have received proposals to include moral education, environment education and sex education as part of the curriculum in schools;

(b) the action taken by Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) No proposal for including "Sex Education" and "Moral Education" have been received. However, the National Curriculum Framework, 2005 has highlighted "Education for Peace" as an important concern to be integrated throughout the school curriculum. Education for Peace seeks to promote ethical development to nurture values, attitude, skills necessary for living in harmony with oneself and others including nature.

Value Education has been introduced in CBSE schools through a Teachers Manual and also Teachers Manuals for Environment Education

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have been brought out by the CBSE for Classes 1 to 9. These contain graded activities which can be done in the class, out of class or out of school reaching out to the community.

Ministry of Human Resource Development in collaboration with National AIDS control Organization (NACO) has launched an educational programme, known as Adolescence Education Programme (AEP) which is being implemented by the States and Union Territories. The Programme is aimed at the following outcomes: (i) to make the learners aware of the major concerns i.e. process of growing up during adolescence, HIV/AIDS and drug abuse; (ii) to inculcate in them positive attitude regarding these concerns; and (iii) to help them acquire life skills so that they avoid risky situations like HIV infection and drug abuse and develop healthy and responsible behaviour.

### **Free and compulsory primary education**

3382. SHRI RAVULA CHANDRA SEKAR REDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are implementing the free and compulsory primary education with the quality benchmarked to the whole country;

(b) if so, the details thereof during the last three years; and

(c) the present status in this regard especially in Andhra Pradesh?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESORUCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) Article 21A of the Constitution makes education a Fundamental Right for children in the age group of 6-14 years by providing that "*the State shall provide free and compulsory education to all children of the age of six to fourteen years in such manner as the State may, by law, determine*". Pending enactment of a suitable follow-up legislation envisaged in Article 21A, the above mentioned Constitutional Amendment has not yet been enforced. However, a draft Model Bill on Right to Education, to be adopted by the State was circulated to the State Governments for their comments. 19 States/UTs have submitted their comments; comments from the remaining states are awaited.